



UNESCO Category 2 Centre

JOURNAL OF EDUCATIONAL RESEARCH IN SOUTH ASIA

An Annual Peer-Reviewed Research Publication by SACTD

Inaugural Issue (2025) – Call for papers

ABOUT JERSA

The South Asian Centre for Teacher Development (SACTD) proudly launches JERSA, the Journal of Educational Research in South Asia. This annual peer-reviewed journal promotes regional research and evidence-based dialogue in education. The inaugural issue marks a milestone in fostering collaboration across South Asia. JERSA invites innovative research, bold ideas, and critical insights shaping the future of education





WHY SUBMIT TO JERSA? Engage with a regional academic community Be part of a historic inaugural issue Gain recognition for high-quality research • Influence education policy and teacher

development succession
 Published by succession
 Published by succession

in education

Submission Deadline:31.10.2025 Submission Guidelines: sactd.edu.lk

Review Process: Double-blind peer review







SUBMISSION GUIDELINES FOR AUTHORS JOURNAL OF EDUCATIONAL RESEARCH IN SOUTH ASIA (JERSA)

1. About the Journal

The *Journal of Educational Research in South Asia (JERSA)* is a peer-reviewed academic journal that publishes original research, theoretical discussions, and methodological studies focused on education in South Asia. The journal aims to foster a scholarly dialogue among researchers, educators, and policymakers across the region.

2. Types of Submissions Accepted

- Original Research Articles (4,000–7,000 words)
- **Review Articles** (3,000–6,000 words)
- **Book Reviews** (1,000–1,500 words)
- Policy Briefs / Commentary Articles (up to 2,500 words)

3. Submission Process

- Submissions must be made through the official **JERSA online submission portal** or by email to: academic@sactd.edu.lk
- The manuscript must be in **Microsoft Word (docx)** format along with a PDF copy of the same.
- A **cover letter** must be included, specifying the article type, title, author(s), institutional affiliations, and contact details of the corresponding author.

4. Manuscript Format

4.1 Language

- Submissions must be in **English**, using clear, academic language.
- American English may be used consistently throughout the paper.

4.2 Title Page

- Title of the paper (concise and informative)
- Full names and institutional affiliations of all authors
- Corresponding author's contact information

4.3 Abstract and Keywords

- Abstract (150–250 words): concise summary of objectives, methods, findings, and conclusions
- 4–6 keywords (alphabetically arranged, separated by commas)

4.4 Main Text Structure

A standard empirical paper should follow this structure:

- Introduction
- Literature Review
- Methodology
- Results
- Discussion
- Conclusion and Recommendations
- Acknowledgements (if applicable)
- References

5. Formatting Style

- Font: Times New Roman, 12 pt
- Spacing: Double-spaced
- Margins: 1 inch (2.54 cm) on all sides
- Alignment: Left-aligned (do not justify)
- Page numbers: Bottom right

6. Referencing Style

- Use **APA 7th Edition** referencing style.
- All in-text citations must be listed in the reference section and vice versa.
- Examples:

o Book:

Smith, J. A. (2020). Education in South Asia. Routledge.

o Journal Article:

Khan, M. & Perera, S. (2021). Teacher training reform in Sri Lanka. *Journal of Educational Research in South Asia*, 2(1), 45–60.

https://doi.org/10.xxxxx/jersa.2021.2.1.45

7. Review Process

- All manuscripts undergo double-blind peer review.
- Initial editorial screening for scope, originality, and format compliance.
- Reviewed by at least **two independent reviewers**.
- Notification of acceptance/rejection within 6 weeks.

8. Ethical Considerations

- All submissions must adhere to **ethical research standards** including informed consent, protection of participants, and data integrity.
- Authors must declare **conflicts of interest**.
- Plagiarism (including self-plagiarism) will result in immediate rejection.

9. Copyright & Open Access

- JERSA is an **open-access journal**. Authors retain copyright.
- Articles are published under a Creative Commons Attribution License (CC BY 4.0), allowing reuse with attribution.

10. Article Processing Charges

• JERSA currently **does not charge** article processing or publication fees.

11. Contact Information

Editorial Office – Journal of Educational Research in South Asia (JERSA)

South Asian Centre for Teacher Development (SACTD)

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