

An Annual Peer-Reviewed Research Publication by SACTD

Inaugural Issue (2025) – Call for papers

ABOUT JERSA

The South Asian Centre for Teacher Development (SACTD) proudly launches JERSA, the Journal of Educational Research in South Asia. This annual peer-reviewed journal promotes regional research and evidence-based dialogue in education. The inaugural issue marks a milestone in fostering collaboration across South Asia. JERSA invites innovative research, bold ideas, and critical insights shaping the future of education

WHY SUBMIT TO JERSA?

- Be part of a historic inaugural issue
- Engage with a regional academic community
- Gain recognition for high-quality research
- Influence education policy and teacher development
- Published by SACTD, a leading regional institution in education

Submission Deadline: 26.09.2025
Submission Guidelines: [code]
Review Process: Double-blind peer review



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SUBMISSION GUIDELINES FOR AUTHORS

JOURNAL OF EDUCATIONAL RESEARCH IN SOUTH ASIA (JERSA)

1. About the Journal

The *Journal of Educational Research in South Asia (JERSA)* is a peer-reviewed academic journal that publishes original research, theoretical discussions, and methodological studies focused on education in South Asia. The journal aims to foster a scholarly dialogue among researchers, educators, and policymakers across the region.

2. Types of Submissions Accepted

- **Original Research Articles** (4,000–7,000 words)
- **Review Articles** (3,000–6,000 words)
- **Book Reviews** (1,000–1,500 words)
- **Policy Briefs / Commentary Articles** (up to 2,500 words)

3. Submission Process

- Submissions must be made through the official **JERSA online submission portal** or by email to: academic@sactd.edu.lk
- The manuscript must be in **Microsoft Word (docx)** format along with a PDF copy of the same.
- A **cover letter** must be included, specifying the article type, title, author(s), institutional affiliations, and contact details of the corresponding author.

4. Manuscript Format

4.1 Language

- Submissions must be in **English**, using clear, academic language.
- American English may be used consistently throughout the paper.

4.2 Title Page

- Title of the paper (concise and informative)
- Full names and institutional affiliations of all authors
- Corresponding author's contact information

4.3 Abstract and Keywords

- Abstract (150–250 words): concise summary of objectives, methods, findings, and conclusions
- 4–6 keywords (alphabetically arranged, separated by commas)

4.4 Main Text Structure

A standard empirical paper should follow this structure:

- **Introduction**
- **Literature Review**
- **Methodology**
- **Results**
- **Discussion**
- **Conclusion and Recommendations**
- **Acknowledgements** (if applicable)
- **References**

5. Formatting Style

- Font: **Times New Roman**, 12 pt
- Spacing: **Double-spaced**
- Margins: 1 inch (2.54 cm) on all sides
- Alignment: Left-aligned (do not justify)
- Page numbers: Bottom right

6. Referencing Style

- Use **APA 7th Edition** referencing style.
- All in-text citations must be listed in the reference section and vice versa.
- Examples:

- Book:
Smith, J. A. (2020). *Education in South Asia*. Routledge.
- Journal Article:
Khan, M. & Perera, S. (2021). Teacher training reform in Sri Lanka. *Journal of Educational Research in South Asia*, 2(1), 45–60.
<https://doi.org/10.xxxxx/jersa.2021.2.1.45>

7. Review Process

- All manuscripts undergo **double-blind peer review**.
- Initial editorial screening for scope, originality, and format compliance.
- Reviewed by at least **two independent reviewers**.
- Notification of acceptance/rejection within **6 weeks**.

8. Ethical Considerations

- All submissions must adhere to **ethical research standards** including informed consent, protection of participants, and data integrity.
- Authors must declare **conflicts of interest**.
- Plagiarism (including self-plagiarism) will result in immediate rejection.

9. Copyright & Open Access

- JERSA is an **open-access journal**. Authors retain copyright.
- Articles are published under a **Creative Commons Attribution License (CC BY 4.0)**, allowing reuse with attribution.

10. Article Processing Charges

- JERSA currently **does not charge** article processing or publication fees.

11. Contact Information

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